



DMTD

Denver Metro Teen Drivers

2017/2018

HIGH SCHOOL CHALLENGE

Earn up to \$1000 for your school or club!




Led by
Children's Hospital Colorado

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CAR CRASHES are THE LEADING CAUSE of injury and **DEATH** for **TEENS IN AMERICA.**



In the Denver Metro area in 2015, **2052 teens ages 15-19 years were seen in an Emergency Department** for motor vehicle crash-related injuries sustained while an occupant and/or a driver of a vehicle (Colorado Hospital Association).

Denver Metro Teen Drivers (DMTD) program implements evidence-based programs that aim to influence positive behavior change among teens; specifically promoting the behaviors of:

- Wearing a seat belt on every trip
- Not driving while distracted or impaired
- Advocating for oneself when riding as a passenger when unsafe behavior is occurring in the car

The chief strategy for influencing teen behavior is to reach teens through their peers. Peer-to-peer social marketing campaigns are a core component of DMTD programming. That is where **you** come in!



EARN UP TO \$1000

for your school or club!

By taking on the 2017/2018 High School Challenge, you will be an advocate for safe driving by participating in several peer led activities throughout the year.

Turn around the teen driver statistics and help save the lives of your friends!

The 2017/2018 DMTD High School Challenge starts September 1, 2017 and ends on April 30, 2018. **All materials/projects are due on April 30, 2018 in order to receive an award.**

The logo for Denver Metro Teen Drivers (DMTD) features the letters 'DMTD' in a bold, sans-serif font. The 'D' and 'M' are dark brown, while the 'T' and 'D' are a lighter brown color.

Denver Metro Teen Drivers

A horizontal bar composed of ten rectangular segments of varying shades of green, ranging from light to dark, positioned below the DMTD logo.

CHALLENGE PROGRAM

September 1, 2017 - April 30, 2018

Requirements	Bronze \$250	Silver \$500	Gold \$1,000
Hang a DMTD program banner in school	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Conduct pre and post seatbelt/distracted driving surveys	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Activities per semester	3	6	9
“What Do You Consider Lethal?” presentation participation	25% of student body*	50% of student body*	75% of student body*
DMTD Summit Attendance	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Final project	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Parent event		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Succession plan to ensure sustainability		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Parent-teen driver safety contract			<input checked="" type="checkbox"/>
Outreach to feeder schools			<input checked="" type="checkbox"/>

*This participation can be cumulative (i.e. if you incorporate the presentation in freshmen health classes, by year 2 you will have 50% and by year 3 you will have 75% participation)

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Denver Metro Teen Drivers



ACTIVITIES

Examples of activities, parent events, and outreach to feeder schools are provided below; however, you are encouraged to be creative with your own ideas.

If you have an idea that is not on this list, please reach out to DMTD program staff, to ensure it qualifies. If you come up with an original idea that we love and want to include in the following years guide, you can win a prize!

DMTD program coordinator: teendriving@childrenscolorado.org
720-777-4098

Green ribbons

(bright green is the signature color for distracted driving)

- Tie green ribbons on door handles and antennas of cars in school parking lot to remind students to not drive distracted; this is best coupled with another activity or during an observance week, like National Teen Driver Safety Week.

Painted thumb nails

- Have students paint their thumb nails using your school colors or black. This serves as a reminder to not text and drive, or use your cellphone at all while driving.

Post on social media

- Post on your personal or school social media account to promote the Denver Metro Teen Drivers Challenge/What Do You Consider Lethal? presentation/what you are doing for this challenge/to promote safe driving/driving distracted statistics or facts. This message must be shared by at least 20 students at your school. Create a personalized school hashtag to use with all of your Challenge social media posts (i.e. #CHSBucklesup – be creative!).
- Have students take a selfie while wearing their seatbelt and post it to twitter/Instagram/snapchat with your school Challenge hashtag. Consider an incentive/reward for whomever gets the most retweets or likes, etc.



Signing banners

- Have students commit to safe driving by signing a pledge banner to stay focused on the road. (See Appendix B for banner samples.)

Lunchtime/sporting event games

- Tricycle/iPad games/distraction games.
- Conduct distracted driving games to help peers understand their brain can't multitask. Ideas:
 - Create an obstacle course where teens try to get through it while reading a paragraph, texting on their phone, singing a certain song, etc.
 - Have students read a paragraph while someone tells them a story, and then ask them what the paragraph talked about, or what the story was about.
 - Have students play a game on an iPad such as Guitar Hero at the same time they are hula hooping.
 - Afterward, ask them how challenging the games were to complete.
- Ask trivia questions during lunch (spin wheel, give out candy or prizes).
- Have a table at extracurricular events that include distracted driving games, a prize wheel with distracted driving statistics, etc.



“Survivor car”

- Schedule the survivor car to be parked at your school for one week. This car shows what it looks like after a car crash related to distracted driving. This can be placed on your school premises to show students the dangers of distracted driving. (Contact DMTD program coordinator to schedule.)

Participate in the Prevent Alcohol and Risk Related Trauma in Youth (P.A.R.T.Y.) Program

- The P.A.R.T.Y. program is a five hour, in-hospital injury awareness and prevention program for high school students. The goal of the program is to provide you with information about traumatic injury that will enable you to recognize potential injury producing situations, make safer choices and adopt behaviors that reduce risk. (For scheduling, contact Laurie Lovedale at Laurie.Lovedale@uchealth.org or 720-848-5165)

Host a photo booth at a high profile event at your school.

Examples are varsity sporting events (football, basketball, etc.), after-prom, lunchtime during an observation week, etc.

Make your own personalized Challenge poster and hang at least 5 in your school – get creative!

Create a schedule for teen driver safety messaging during daily or weekly announcements (on school intercom, TV, or school publication).

- Create 1 announcement per week or month
- The creation of the schedule, the content of the announcement, and the execution will count as 1 activity.
- This can be about a statistic, facts about driving distracted, or tips on how to drive safely.

Display safe driving flyers/posters around your school and in bathrooms; these can be original works or Impact Teen Driving posters that can be provided by DMTD. (See Appendix B for examples of Impact Teen Driving posters.)

Write about “What Do You Consider Lethal?” (WDYCL) what you are doing in your school communication to parents.
(See Appendix D for WDYCL website/resources.)

Start a pledge campaign and encourage students to sign pledge cards or a pledge poster.

Engage with your School Resource Officer (SRO) to provide positive reinforcement of seatbelt use and GDL compliance.

Ideas: hand out candy or other incentive in student parking lot if someone is wearing their seatbelt.

- Hand out Dum Dum lollipops to those who are not wearing a seat belt or are driving while distracted, or LifeSavers to those who are wearing their seatbelt and staying focused on driving safely.
- Give out mock tickets to those who are non-compliant.
- Post these activities on social media and use your school Challenge hashtag.

Illustrate how many teens are injured every year in car crashes, using visuals. (DMTD program staff can help you locate your community’s data.)

- Create a paper chain having each chain represent a teen who has been injured in a car crash.
- Any other creative visual you can think of.

Random checks of speeding or cell phone use/text messaging in parking lots or around the school.

- This can be an observation during a football game or some other sporting event with the findings announced at halftime and encouragement to do better.

Promote safe driving around seasonal holidays or special events.

- Examples of holidays or special events:
 - Homecoming, fall (Daylight savings - when days get dark earlier), Sadie Hawkins Dance, winter break, Valentine's Day, St. Patrick's Day, spring break, prom, graduation, etc.
 - An example of these type of activities would be passing out or hanging up four leaf clovers or hearts with reminders to drive safe on them using a catchy phrase.
 - An example for Valentine's Day is "Don't break my heart, drive smart."
 - An example for St. Patrick's Day is "Don't rely on luck, buckle up."
 - Prom cards with messages about safe driving on them or print messages/pledge on prom tickets.
 - Request local florists and tuxedo renters to place one in each corsage or jacket pocket.
 - Special announcement ideas:
 - "We're sure you're looking forward to the break just as much as we are. We encourage you to enjoy [holiday or event that is occurring] by driving safely! Passengers, help your driver be as safe as they can be. This way, we will have something to look forward to when we return by seeing our friends alive and safe."
 - "Staying safe by not drinking? Staying safe by not getting into a car with someone who has? Staying safe by being a helpful passenger? TOUCHDOWN! This homecoming, make the right choice. Be a safe driver. Be a safe passenger. Arrive alive!"

Promote safe driving around seasonal holidays or special events

- Special announcement ideas
 - “Roses are red, violets are blue. Help your driver be safe. Your future will thank you.”
 - “This Valentine’s Day, spread the love by being a great passenger. Your driver will thank you.”
 - “Be a safe driver. Be a safe passenger. Arrive alive!”
 - “This Halloween skip the tricks and treat yourself to a safe ride. Be a safe driver. Be a safe passenger. Arrive alive!”
 - “Tux? Check. Great Dress? Check. Flowers? Check. Being a safe driver? Check. Being a safe passenger? Check. This prom, keep your eyes on the road. Be a safe driver. Be a safe passenger. Your date will thank you.”
 - “Congratulations to this year’s graduating class. We encourage you to celebrate through safe driving so we’ll be able to see you at our class reunion. Be a safe driver. Be a safe passenger. Arrive alive!”
 - Or, create your own!

Chalk messages on sidewalks that promote safe driving around the school property.

Design a page for the yearbook of what you are doing.

Place tape across your body like a seatbelt to promote seatbelt use for 1 day during Teen Driving Safety Week and encourage other students to participate.

Leave safety messages on cars in parking lot.

Design and wear safety pins to promote safe driving and to get the word out about distracted driving.

GET CREATIVE! FEEL FREE TO BRING ANY OTHER IDEAS TO OUR ATTENTION!

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Denver Metro Teen Drivers



OVERVIEW OF AWARDS

Each school who receives an award will be presented their cash prize in May 2018 and will also be recognized at the Denver Metro Teen Drivers Summit in September 2018.

BRONZE I \$250 CASH

Schools that partner with DMTD to promote teen driver safety and meet the following requirements will be recognized at a Bronze level with a **\$250 cash** prize. At this level, DMTD and our program partners can help mentor your school/club to achieve these requirements:

- Host and achieve at least a 25% student body participation with the “What Do You Consider Lethal?” presentations. This presentation is most effectively delivered in a classroom setting; DMTD partners can present this program for you or train staff/students to do it. Contact DMTD program coordinator to schedule.
- Send student leaders to the Denver Metro Teen Drivers Summit in September 2018 (Date TBD).
- Complete a minimum of 3 activities per semester.
- Display a DMTD program banner in a prominent location inside your school. DMTD will provide the banner. (See Appendix B for sample.)
- Fill out pre- and post-surveys observing student seat belt use and distracted driving at your school using the forms that we provide. (See Appendix C for sample.)
- Create and turn in a final project. This can be an electronic portfolio, video, presentation, or other creative project which showcases the work you have done over the course of the year. Include any original materials that you created and pictures of your program activities.

SILVER I \$500 CASH

Schools that partner with DMTD to promote teen driver safety and meet the following requirements will be recognized at a Silver level with a **\$500 cash** prize. At this level, schools/clubs will be expected to take charge and work their way through most of the requirements on their own, with limited mentoring from DMTD program partners.

- Host and achieve at least a 50% student body participation with the “What Do You Consider Lethal?” presentation. This presentation is most effectively delivered in a classroom setting; DMTD partners can present this program for you, and work with your staff and/or students in preparation/training for you to deliver yourself.
- Send student leaders to the Denver Metro Teen Drivers Summit in September 2018 (Date TBD).
- Complete a minimum of 6 activities per semester.
- Display a DMTD program banner at your school. DMTD will provide banner. (See Appendix B for examples.)
- Fill out pre- and post-surveys observing student seat belt use and distracted driving at your school, using the forms that we provide. (See Appendix C for samples.)
- Create a parent event of your choice. (See Appendix D for ideas.)
- Create and turn in a final project. This can be an electronic portfolio, video, presentation, or other creative project which showcases the work you have done over the course of the year. Include any original materials that you created and pictures of your program activities.
- Create a succession plan to ensure sustainability which will inspire younger leaders (under classmen) to continue the program after current leaders graduate.

GOLD | \$1,000 CASH

Schools that partner with DMTD to promote teen driver safety and meet the following requirements will be recognized at a Gold level with a **\$1,000 cash** prize. At this level, schools will be expected to take charge and work their way through most of the requirements on their own, with limited mentoring from DMTD program partners.

- Host and achieve at least a 75% student body participation to the “What Do You Consider Lethal?” presentation. This presentation is most effectively delivered in a classroom setting; DMTD partners can present this program for you, and work with your staff and/or students in preparation/training for you to present yourself.
- Send student leaders to the Denver Metro Teen Drivers Youth Summit in September 2018 (Date TBD).
- Complete a minimum of 9 activities per semester.
- Display a DMTD program banner at your school. DMTD can provide a banner. (See Appendix B for examples.)
- Fill out pre- and post-surveys observing student seat belt use and distracted driving at your school, using the forms that we provide. (See Appendix C for samples.)
- Create a parent event of your choice. (See Appendix D for examples.)
- Create and turn in a final project. This can be an electronic scrapbook/portfolio, video, presentation, or other creative project which showcases the work you have done over the course of the year. Include any original materials that you created and pictures of your program activities.
- Create a succession plan to ensure sustainability which will inspire younger leaders (lower classmen) to continue program after current leaders graduate.
- Create an outreach plan to engage with students at feeder schools to teach them how to be a safe passenger (grades 1-8; implementation of the plan may count as activities in the future. (See Appendix D for examples.)
- Institute school policy requiring a completed/signed parent-teen driver safety contract in order for student to qualify for campus parking permit. Implementation may occur in the following school year, but the policy/plan must be in place. (See Appendix E for contract verbiage.)

SCHEDULED ACTIVITIES

Keep track of the activities you have planned by using this log. Be sure to take photos of all events to include in your end-of-year final project. You may also create your own log or record.

Activities	Date Completed
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____
7. _____	_____
8. _____	_____
9. _____	_____
10. _____	_____
11. _____	_____
12. _____	_____
13. _____	_____
14. _____	_____
15. _____	_____

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APPENDIX

APPENDIX A: DATA

- According to the Centers for Disease Control (CDC), drivers under the age of 20 have the highest proportion of distracted-related fatal crashes
- 6 teens ages 16 to 19 die every day from motor vehicle injuries (CDC).
- Crash risk is particularly high during the first months of licensure. The crash rate per mile driven is 3 times higher for 16-17 year olds as compared to 18-19 year olds (CDC).

The National Highway Traffic Safety Administration (NHTSA) cites driver inexperience as the most significant factor in teen motor vehicle crash-related injuries and deaths; research suggests that newly licensed teen drivers often fail to anticipate where unexpected hazards might materialize.

Top factors of teen motor vehicle injury/death:

Nighttime driving/driving while tired

- For all ages, deadly crashes are more likely to occur at night; however the risk is higher for teens (CDC).
- The majority of drowsy driving crashes are caused by drivers under the age of 25 (National Sleep Foundation).

Speeding

- In 2015, 9,557 lives were lost due to speed-related accidents (NHTSA).
- Roughly 33% of teen driver and passenger deaths are from speed-related crashes (NHTSA).
- In Colorado, the Colorado Department of Transportation (CDOT) reports that law enforcement officers indicated speeding as the driver action, or specific law violation, leading to a crash in 40 % of all motor vehicle fatalities and 25 % of all serious injuries in 2015.

Distractions

- In 2015, 230,874 drivers were involved in a motor vehicle crash in Colorado. Law enforcement officers reported a human contributing factor for 66,416 (29 %) of the drivers (CDOT).
- Drivers under the age of 20 have the highest proportion of distraction-related fatal crashes (CDC).
- In Colorado, distraction is one of the specified human contributing factors and was recorded as the human contributing factor in 16 percent of injury and fatal crashes and 26 percent of non-injury crashes (CDOT).

Not wearing a seatbelt

- Teens have among the lowest rate of seatbelt use. In 2015, only 61% of high school students said they always wear seat belts when riding with someone else (CDC).
- In 2016, the statewide seatbelt usage for all ages in Colorado was 84% (CDOT).
- 188 of the 346 (54 %) motor vehicle occupants who died in a fatal crash in Colorado in 2015 were not using seat belts or other restraints (CDOT).
- The proper use of seat belts reduce serious crash-related injuries and death by about 50% (CDC).

Alcohol/drugs

- No matter what level of blood alcohol concentration (BAC), the risk of involvement in a car crash is greater for teens than for older drivers (CDC).
- In 2015, there were 10,265 deaths from alcohol impaired crashes in the United States (NHTSA).
- In 2015, in Colorado there were 151 estimated fatalities where a driver had a blood alcohol content (BAC) ≥ 0.08 (CDOT).

APPENDIX B: BANNER/POSTER SAMPLES

Here are some samples of DMTD banners that we can provide for your school.

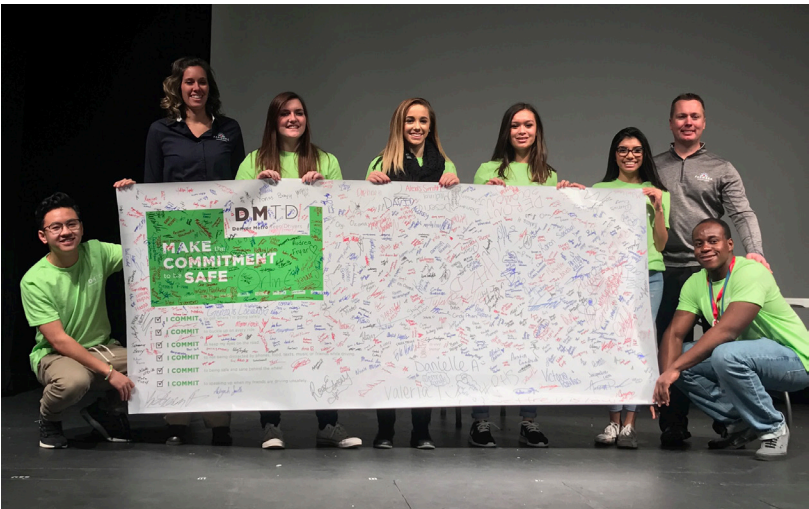
Baseball field banner



Football banner



Pledge banner



Here are some samples of Impact Teen Driving posters that can be provided for your school.



APPENDIX C: SEATBELT SURVEY

This is the required seatbelt survey form that you will use for pre- and post- seatbelt observations. (We will provide this to you electronically.)

CDOT Grantee and School Information									
CDOT Grantee:									
Name of School participating in the teen challenge:									
School address:		City:		Zip:					
# school students aged 15-19 years old:									
Survey Information									
Which survey is this?(circle):		First (Baseline)		Second (1 st follow-up)					
Date of survey (mm/dd/yyyy):		Who is doing the survey? (circle)		Students CDOT Grantee					
Day of week (circle):		Monday		Tuesday Wednesday Thursday Friday					
Survey start time (hh:mm AM/PM):									
Survey end time (hh:mm AM/PM):									
Location on school campus where survey is done:									
Surveyors initials:									
Survey Directions & Documentation									
Teen Driver Seat belt use:			Teen Driver Cell phone use:						
Circle Y if the driver is wearing a seatbelt.			Circle Y if the driver is talking, texting, looking at a cell phone.						
Circle N if the driver is not wearing a seatbelt.			Circle N if the driver is not using a cell phone.						
Driver #:	Seat Belt Use		Cell Phone Use		Driver #:	Seat Belt Use		Cell Phone Use	
1	Y	N	Y	N	37	Y	N	Y	N
2	Y	N	Y	N	38	Y	N	Y	N
3	Y	N	Y	N	39	Y	N	Y	N
4	Y	N	Y	N	40	Y	N	Y	N
5	Y	N	Y	N	41	Y	N	Y	N
6	Y	N	Y	N	42	Y	N	Y	N
7	Y	N	Y	N	43	Y	N	Y	N
8	Y	N	Y	N	44	Y	N	Y	N
9	Y	N	Y	N	45	Y	N	Y	N
10	Y	N	Y	N	46	Y	N	Y	N
11	Y	N	Y	N	47	Y	N	Y	N
12	Y	N	Y	N	48	Y	N	Y	N
13	Y	N	Y	N	49	Y	N	Y	N
14	Y	N	Y	N	50	Y	N	Y	N
15	Y	N	Y	N	51	Y	N	Y	N
16	Y	N	Y	N	52	Y	N	Y	N
17	Y	N	Y	N	53	Y	N	Y	N
18	Y	N	Y	N	54	Y	N	Y	N
19	Y	N	Y	N	55	Y	N	Y	N
20	Y	N	Y	N	56	Y	N	Y	N
21	Y	N	Y	N	57	Y	N	Y	N
22	Y	N	Y	N	58	Y	N	Y	N
23	Y	N	Y	N	59	Y	N	Y	N
24	Y	N	Y	N	60	Y	N	Y	N
25	Y	N	Y	N	61	Y	N	Y	N
26	Y	N	Y	N	62	Y	N	Y	N
27	Y	N	Y	N	63	Y	N	Y	N
28	Y	N	Y	N	64	Y	N	Y	N
29	Y	N	Y	N	65	Y	N	Y	N
30	Y	N	Y	N	66	Y	N	Y	N
31	Y	N	Y	N	67	Y	N	Y	N
32	Y	N	Y	N	68	Y	N	Y	N
33	Y	N	Y	N	69	Y	N	Y	N
34	Y	N	Y	N	70	Y	N	Y	N
35	Y	N	Y	N	71	Y	N	Y	N
36	Y	N	Y	N	72	Y	N	Y	N

APPENDIX D: RESOURCES

Consider conducting an activity during these weeks:

October 15-21, 2017

Teen Driver Safety Week

teendriversource.org, trafficsafetymarketing.gov

April

National Distracted Driving Awareness Month

distraction.gov

May

National Youth Traffic Safety Month

noys.org

**Save these dates for 2018 Denver Metro
Teen Drivers events**

Challenge recognition breakfast May 2018 (TBA)	DMTD Summit September 2018 (TBA)
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Ideas for outreach to feeder schools

Seatbelts

- Find a local business that will donate items to hand out to students at feeder schools.
- Hand out candy/pencils/sticker, etc. to elementary students outside of an elementary school if you see them wearing a seatbelt.

Distracted driving

- Visit elementary/middle school classrooms and encourage kids to wear their seat belt on every ride. Encourage them to be a safe passenger as preparation for being a safe driver in the future.

- Empower them to speak up when older siblings/parents/friends are driving distracted using role-playing activities. (i.e. “Mom, I don’t feel safe when you text and drive.”)

Create your own ideas!

Ideas for Parent Events

- Create an event that invites students and their parents to the “What Do You Consider Lethal?” presentation, perhaps in an evening or before/after another school function that parents would be attending.
- Hand out information about GDL laws, distracted driving, WDYCL program in August when students are registering for school.
- Have a booth set up with some the games listed above (in Activities section) during back-to-school night or parent-teacher conferences to engage teens and their parents.
- Encourage parents to sign safe driving pledges so that they can role model for their teens.
- Sporting events may be a great venue to engage students and their parents.

Helpful Websites

Centers for Disease Control and Prevention (CDC)

[cdc.gov](https://www.cdc.gov)

Children’s Hospital Colorado
[childrenscolorado.org/conditions-and-advice/parenting/parenting-articles/teen-driving](https://www.childrenscolorado.org/conditions-and-advice/parenting/parenting-articles/teen-driving)

Children’s Safety Network
[childrenssafetynetwork.org](https://www.childrenssafetynetwork.org)

Colorado Department of Transportation (CDOT)
[codot.gov](https://www.codot.gov)

National Highway Traffic Safety Administration (NHTSA)

[nhtsa.gov](https://www.nhtsa.gov)

Safe Kids Worldwide
[safekids.org](https://www.safekids.org)

Traffic Safety Marketing
[trafficsafetymarketing.gov](https://www.trafficsafetymarketing.gov)

What Do You Consider Lethal? (WDYCL)
[whatdoyouconsiderlethal.com](https://www.whatdoyouconsiderlethal.com)

APPENDIX E: PARENT/TEEN DRIVING CONTRACT

You can find this online at: codot.gov/safety/colorado-teen-drivers/new-documents/parent-teen-driving-contract.pdf

Parent/Teen Driving Contract

Rules and Consequences

- Read, discuss and put into effect each rule in the contract.
- Discuss and write in possible consequences.
- Sign and date at the bottom to confirm your agreement and commitment.
- Tear out contract and display as a reminder.

Driving Rules	Consequences
1. PASSENGER RESTRICTIONS <input type="checkbox"/> I agree to abide by the state law for passenger restrictions. I will have no passengers under 21 during the first six months with my license and no more than one passenger under 21 until I have had my license for one year. <input type="checkbox"/> At any time there will be only one passenger in the front seat.	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
2. SEAT BELTS <input type="checkbox"/> I will always wear a seat belt. <input type="checkbox"/> All of my passengers will wear seat belts, as required by law.	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
3. CURFEWS <input type="checkbox"/> I will not drive after ____ p.m. at night. <input type="checkbox"/> I understand that it is against state law to drive between midnight and 5 a.m. for the first year with my license. Check local curfew, which may vary from state laws.	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
4. CHECK IN <input type="checkbox"/> I will check in with my parent(s) or guardian(s) every time I drive and let them know where I am going, who I am going with and when I will return.	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
5. ALCOHOL AND DRUGS <input type="checkbox"/> I will never use alcohol or drugs when I am driving and never ride with someone who has used them. Colorado has a ZERO TOLERANCE law for minor drivers.	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
6. DISTRACTIONS <input type="checkbox"/> I will not talk/text on my cell phone while driving, as required by law. <input type="checkbox"/> I will not eat while driving. <input type="checkbox"/> I will not adjust the radio, CD or MP3 player when driving. <input type="checkbox"/> I will not wear head phones to listen to music while driving. <input type="checkbox"/> I will not allow any passenger "horseplay" while driving.	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
7. DRIVING WHILE TIRED OR EMOTIONAL <input type="checkbox"/> I will not drive if I am overly tired. <input type="checkbox"/> I will not drive if I am overly emotional (i.e., excited, angry, sad)	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
8. TRAFFIC LAWS <input type="checkbox"/> I will obey all traffic laws and rules of the road.	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
9. CARRYING IMPORTANT DOCUMENTS <input type="checkbox"/> I will always carry my driver's license, registration, insurance papers and emergency information when I drive.	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____
10. OTHER:	<input type="checkbox"/> Lose driving privileges for ____ wks/mos <input type="checkbox"/> Other: _____

We both understand and agree to these driving conditions and rules.

Parent Signature

Teen Signature

Date

PROGRAM PARTNERS

Arvada Fire Department
Aurora Police Department
Colorado State Patrol, Denver Health
Medical Center
HealthONE Medical Center of Aurora
HealthONE North Suburban Medical Center
HealthONE Swedish Medical Center
Jefferson County Schools
Littleton Adventist Hospital
Littleton Fire Rescue
Parker Adventist Hospital
Rob Whittet Insurance Agency

South Metro Fire Rescue
South Metro Safety Foundation
St. Anthony Hospital
Thornton Fire Department
UCHealth
West Metro Fire Rescue

SIGNIFICANT SUPPORT FROM



Led by
Children's Hospital Colorado

DMTTD

Denver Metro Teen Drivers

CHAI_160138781_2017-08

Discrimination is Against the Law. Children's Hospital Colorado complies with applicable Federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability, or sex. Children's Hospital Colorado does not exclude people or treat them differently because of race, color, national origin, age, disability, or sex.

Children's Hospital Colorado provides free aids and services to people with disabilities to communicate effectively with us, such as: Qualified sign language interpreters, written information in other formats (large print, audio, accessible electronic formats, other formats). Children's Hospital Colorado provides free language services to people whose primary language is not English, such as: Qualified interpreters, information written in other languages.

If you need these services, contact the Medical Interpreters Department at 720.777.9800.

If you believe that Children's Hospital Colorado has failed to provide these services or discriminated in another way on the basis of race, color, national origin, age, disability, or sex, you can file a grievance with: Corporate Compliance Officer, 13123 E. 16th Avenue, B450, Aurora, Colorado 80045, Phone: 720.777.1234, Fax: 720.777.7257, corporate.compliance@childrenscolorado.org. You can file a grievance in person or by mail, fax, or email. If you need help filing a grievance, the Corporate Compliance Officer is available to help you.

You can also file a civil rights complaint with the U.S. Department of Health and Human Services, Office for Civil Rights, electronically through the Office for Civil Rights Complaint Portal, available at ocrportal.hhs.gov/portal/lobby.jsf, or by mail or phone at: U.S. Department of Health and Human Services 200 Independence Avenue, SW Room 509F, HHH Building Washington, D.C. 20201 1-800-368-1019, 800-537-7697 (TDD) Complaint forms are available at www.hhs.gov/ocr/office/file/index.html.

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ATENCIÓN: si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística. Llame al 1-720-777-9800.

CHÚ Ý: Nếu bạn nói Tiếng Việt, có các dịch vụ hỗ trợ ngôn ngữ miễn phí dành cho bạn. Gọi số 1-720-777-9800.

주의: 한국어를 사용하시는 경우, 언어 지원 서비스를 무료로 이용하실 수 있습니다. 1-720-777-9800 번으로 전화해 주십시오.

注意: 如果您使用繁體中文, 您可以免費獲得語言援助服務。請致電1-720-777-9800。

ВНИМАНИЕ: Если вы говорите на русском языке, то вам доступны бесплатные услуги перевода. Звоните 1-720-777-9800.

ማስታወሻ: የሚናገሩት ቋንቋ ካማርኛ ከሆነ የትርጉም አርዳታ ድርጅቶች በነፃ ሊያገኘዎት ተዘጋጅተዋል። ወደ ሚከለኖ ቱፒንግ ሮይድስ 1-720-777-9800 (መስማት ስትችሉ)።

ملحوظة: إذا كنت تتحدث احدى اللغات، فإن خدمات المساعدة اللغوية تتوفر لك بالمجان. اتصل برقم 1-720-777-9800.

ACHTUNG: Wenn Sie Deutsch sprechen, stehen Ihnen kostenlos sprachliche Hilfsdienstleistungen zur Verfügung. Rufnummer: 1-720-777-9800.

ATTENTION : Si vous parlez français, des services d'aide linguistique vous sont proposés gratuitement. Appelez le 1-720-777-9800.

ध्यान दें: होलैंडभाषे में भाषा सेहतानुष्ठ भन तपाइको निम्न भाषा सहायता सवाहू न-शुल्क रूपमा उपलब्ध छ । फोन नम्बर १-७२०-७७७-९८०० ।

PAUNAWA: Kung nagsasalita ka ng Tagalog, maaari kang gumamit ng mga serbisyo ng tulong sa wika nang walang bayad. Tumawag sa 1-720-777-9800.

注意事項: 日本語を話される場合、無料の言語支援をご利用いただけます。1-720-777-9800 まで、お電話にてご連絡ください。

Nti: O buri na asụ ibo, asụsụ aka ọsụ n'efu, defu, aka. Call 1-720-777-9800.